



Workshop presented at ICET 55th World Assembly,
Glasgow, Scotland; July 13, 2011

Access to Doctoral Education by International Educational Leaders

Workshop Method:
An International Issues Forum
(Based on the Kettering Foundation
Model)

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What is an Inter(National) Issues Forum?



Main goals of a Forum:

Understand a problem in the community

Deliberation (open to all equally – everyone has a voice; respect for all voices)

Benefits for all rather than a few

Getting to Consensus

Taking the consensus out into the world

Moderator:

JO ANN M. BAMDAS, PH.D., ED.S.



Moderator (FACILITATOR NOT TEACHER)

A moderator is a facilitator rather than teacher.

RESPECT

KEEPS TIME

LISTENS/HEARS ALL

DELIBERATION AND DECISION-MAKING

CREATE WORK/NETWORK BEYOND FORUM



Workshop TIMING

Welcome, Introductions, Overview of the Forum Workshop, Description of Problem, areas of Discussion to get thinking started (15)

Question 1 - What does “cultural diversity” mean? Do we need to use other terms such as ethnic minority? (15)

Question 2 - Once a definition is agreed upon, how do we apply the definition to teaching and learning in doctoral education so as to open access to more individuals? (15)

Question 3 - Once a plan for teaching and learning is established, what can we do to retain these culturally diverse individuals? (15)

Where do we go from here? (15)



Why this program title?

Because YOU are needed for a discussion about access to doctoral education (and retention). This program is arranged to share knowledge, skills, abilities, and expertise in this area.



Problem

Because “Doctoral education’s diversity record is poor” (Woodrow Wilson Fellowship Foundation (US), 2005, p. 3), and “it’s getting worse” (p. 3) access and attrition are two pressing problems for diverse women and men in colleges of education.

Survey of Earned Doctorates (SED) in US

2005

Over 45,000 doctorates earned

15,000+ doctorates earned by non-U.S. citizens

1,529 doctorates earned by “other” minorities (Native American, African American, Asian Americans, etc.)

Purpose of Workshop

The purpose of this workshop is to open to teacher educators, educational leaders, policy makers, and administrators an opportunity to have face-to-face dialogue with other interested parties to discuss lack of access and lack of retention in graduate programs by the diverse International women and men attending the World Assembly who would like to focus their attention on issues and solutions for doctoral education.

Goal

- √ to compare access and retention of postgraduate doctoral students of cultural diversity through individuals from various international community educators and community of learners

BRAINSTORMING

Diversity

The important literature?

What do you think?

What can we do?



BRAINSTORMING - GENERAL DISCUSSION

What existing laws or policies are important ?

What laws or policies are needed?



BRAINSTORMING - CONSIDERATIONS?

Culture

Identity

Ethnicity

Language

Postgraduate Problem: Diversity (Access and Retention)

FOR DISCUSSION PURPOSES

DELIBERATE: Question 1

**What does “cultural diversity”
mean?**

DELIBERATE: Question 2

Once a definition is agreed upon, how do we apply the definition to teaching and learning in doctoral education so as to open access to more individuals?

DELIBERATE: Question 3

Once a plan for teaching and learning is established, what can we do to retain these culturally diverse individuals?



What will we do from here?

**WHO, WHAT, WHERE, WHEN, HOW,
WHY?**

National Issues Forums (Kettering Foundation, Ohio, USA)

<http://www.nifi.org/>



Thank You For Adding
your Voice